

Madison District #321

Madison County

290 N 1st E, PO Box 830, Rexburg, ID 83440 Phone: (208) 359-3300 Fax: (208) 359-3345 Dr. Geoffrey M. Thomas, Superintendent

District Characteristics 2004-05			
Fall Enrollment	4,263	Special Education:	
Average Daily Attendance	4,062	Special Education Students	438
State Ranking Per ADA	15	Gifted and Talented Students	151
Number of Schools (sites):		Number of LEP Students**	224
Elementary	7	National School Lunch Program:	
Secondary	5	Average Daily Participation	2,306
Number of Accredited Schools:		Free and Reduced Meals	208,724
Approved	9	Lunch Price - Elementary	\$1.55
Approved with Merit	1	Lunch Price - Secondary	\$1.80
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2003-04	2,301
High School Diplomas Regular	330	District Owned Operation	
Other Completions*	5	* Certificates of Completion issued by the district	
Graduation Completion Rate	91%	** Limited English Proficient (LEP)	

Highlights

Passed Plant Facility Levy with 79 % of patron approval

Established "Madison Academy," an alternative middle school

Purchased 160 acre property for future school building sites

\$ 50,000 PacifiCorp grant received for early childhood programs

\$ 630,000 After school grant awarded

Madison High School football, boys and girls soccer teams awarded state academic championships

Student	Profiles		Ethnicit	y	
Race	Male	Fer	nale	Total	
White	49.2	4%	42.48%	91.7	2%
Black	0.3	8%	0.33%	0.7	0%
Hispanic	3.0	3%	2.93%	5.9	6%
Nat. Amer.	0.1	9%	0.19%	0.3	8%
Asian	0.6		0.59%	1.2	
Total	53.4	8% 4	46.52%	100.0	0%
20% - 15% -					
10% -		4.46%	3.38% 4.36%	3.38%]4.12%	
5% -	1.66%	4.4	<u><u> </u></u>	£ 4	
0% Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12	
. Gai	GI. 9	Gi. 10		GI. 12	
□ 03-04	6	15	11	12	
□ 04-05	3	3	16	14	

Progress Towards Meeting Goals

2004-05 Goals	Progress
Establish Alternative Middle School	Commenced January 2005
Implement 15 year Building plan	Board Adopted Plan
Address long term building needs	Passed Plant Facility Levy 79 %
Meet AYP Requirements	Approval Entire district met AYP
Develop MHS Online registration	Successfully implemented

	M & O Fund	%	All Funds	%	
Revenues:					
Local Taxes	\$2,853,509	14.55%	\$3,851,656	12.93	
Other Sources	150,862	0.77%	5,997,120	20.13	
State	16,556,856	84.41%	17,144,267	57.54	
Federal	52,763	0.27%	2,804,723	9.40	
Total	\$19,613,990	100.00%	\$29,797,766	100.00	
Supplemental Infor	mation				
Property and Agricultural Equipment Replacement Taxes					
Lottery Revenues.				\$148,70	
Technology Grant.				\$115.32	

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$12,876,534	65.77%		
M & O Support Services	6,317,569	32.27%		
M & O Other	382,787	1.96%		
Total M & O	\$19,576,890	100.00%	\$4,820	122
Total All Funds	\$30,196,542	100.00%	\$7,434	95
Tax Levies 9-1-2004	<u>Total</u>	Per ADA	Rank	
Property Market Values	\$713,659,785	\$175,698	98	
Total General M & O Levies	0.003167271		9	
Total District Levies	0.005159860		74	

Staff Data 2004-05				
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Ran
Elementary Teachers	112.30	20	Beginning Salary on Schedule	\$27,500
Secondary Teachers	105.30	19	Highest Salary on Schedule	\$46,504
Administrators	15.50	262	Average Elementary Teacher's Salary	\$40,001 52
Other Certified Staff	15.60	260	Average Secondary Teacher's Salary	\$43,462 26
Total Certified Staff	248.70	16	Superintendent's Salary	\$94,000 21
Total Non-Certified Staff	149.10	27	•	

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

is included in district and state totals

Adequate Yearly Progress and Assessment 2004-05

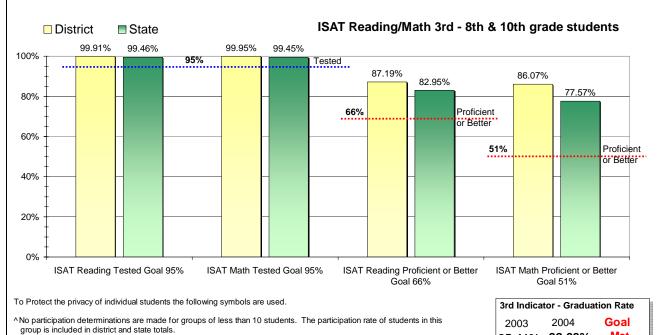
Did Madison District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Madison District made: 87.8%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



Met

85.41% 92.63%